

Supervision in Genetic Counseling Training

Workshop 3

TAGC
Barcelona, 2016

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Supervisor styles

Taken from McCarthy Veach and
LeRoy, in Uhlmann's Guide to
Genetic Counseling

Supervisor styles

- Consultant, Teacher, Counselor, Evaluator
- Styles are:
 - Not mutually exclusive
 - One supervisor may use different styles with different students/in different situations
 - Some styles may resonate with certain students better than others

Supervisor styles

❖ Consultant

- Objectives are mutually agreed upon
- Supervisor encourages students to self-evaluate
- Focus of supervision is on the patients

Supervisor styles

❖ Teacher

- Supervisor is resource person who shares skills, information, strategies the student needs
- Focus is on development of the student as a GC
- Supervisor is the “expert”

Supervisor styles

❖ Counselor

- Explores student's experiences and development
- Focus is on self-awareness and growth

Supervisor styles

❖ Evaluator

- Primary role is to critique and give feedback
- Focus is on accountability
- Supervisor assesses effectiveness of student

What style do you identify with most?

What activities demonstrate this?

What are pros and cons of your style?

❖ Consultant

- Objectives are mutually agreed upon, supervisor encourages students to self-evaluate, focus of supervision is on the patients

❖ Teacher

- Supervisor is resource person who shares skills, information, strategies the student needs, focus is on development of the student as a GC, supervisor is the “expert”

❖ Counselor

- Explores student’s experiences and development, focus is on self-awareness and growth

❖ Evaluator

- Primary role is to critique and give feedback, focus is on accountability, supervisor assesses effectiveness of student

References

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